WHY? WHAT ARE THE BENEFITS?

Enables **SCHOOLS** to...

- Support quest to develop digital competence by gaining clearer awareness of digital education (own) needs and priorities.

- Encourage and support efforts to formulate an informed action plan for digital innovation that capitalizes on a self-reflection process.

- Involve the whole school community (school leaders, teachers, students and even parents).

Provides **POLICY MAKERS** ...

- A validated comprehensive package designed to help schools translate SELFIE results into specific innovation strategies and actions for more effective use of digital technologies in teaching and learning.

- A common understanding and shared approach for implementing SELFIE-based innovation actions in schools.

- A generic package that allows extensibility (as a whole or extracted modules) among different education stakeholders and school actors across Europe.

PROJECT PARTNERS

International Hellenic University AETMA LAB (Greece)

Finnish Institute for Educational Research - University of Jyväskylä (Finland)

Cyprus Pedagogical Institute (CPI) (Cyprus)

Tallinn University - Centre for Educational Technology (TLU) (Estonia)

National Research Council of Italy - Institute for Educational Technology (CNR-ITD) (Italy)

Affiliated Entity of AETMA LAB **Open Technologies Alliance (GFOSS)** (Greece)

The European Forum of Technical and Vocational Education and Training (EfVET) (Europe)

SELFIE PTK

SELFIE PEDAGOGICAL INNOVATION ASSISTANT TOOLKIT

SHERPA

SELFIE **HE**lpe**R** & **P**edagogical innovation Assistant

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SELFIE
Pedagogical Innovation Assistant Toolkit (SELFIE PTK)
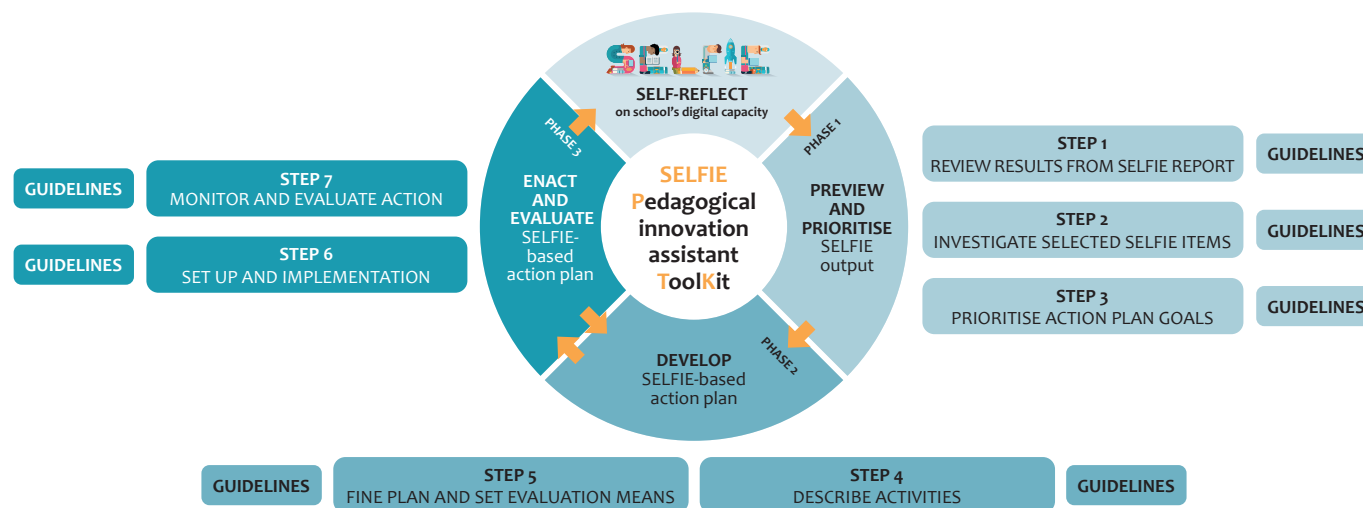
WHAT IS SELFIE PTK?

SEFLIE PTK is a comprehensive package designed to help schools gain a better understanding of their particular digital competence needs emerging from SELFIE[1] self-reflection and, on that basis, devise their own digital innovation action plan to address specifically identified needs.

WHO IS THE SELFIE PTK FOR?

The SELFIE PTK is intended for schools. In practice the actuation and oversight of the SELFIE PTK at the school level would be the prime responsibility of the SELFIE PTK School Coordinating Team, however by extension digital innovation actions may involve the school's entire educational community.

PILOT IMPLEMENTATION

Central to SELFIE PTK is its pilot implementation, which takes place during the school year (2021-2022). The pilot will be run in 10 schools in each partner country, using the translated and localised versions of SELFIE PTK. An online collaboration working space will also be provided to oversee and facilitate the participation of pilot schools. The results gained will be thoroughly analysed and processed for production of the SELFIE PTK release version.

SELFIE
Pedagogical innovation assistant ToolKit

SELF-REFLECT on school's digital capacity — PHASE 1

PREVIEW AND PRIORITISE SELFIE output

STEP 1 REVIEW RESULTS FROM SELFIE REPORT — GUIDELINES

STEP 2 INVESTIGATE SELECTED SELFIE ITEMS — GUIDELINES

STEP 3 PRIORITISE ACTION PLAN GOALS — GUIDELINES

PHASE 2 — DEVELOP SELFIE-based action plan

STEP 4 DESCRIBE ACTIVITIES — GUIDELINES

GUIDELINES — **STEP 5** FINE PLAN AND SET EVALUATION MEANS

PHASE 3 — ENACT AND EVALUATE SELFIE-based action plan

GUIDELINES — **STEP 6** SET UP AND IMPLEMENTATION

GUIDELINES — **STEP 7** MONITOR AND EVALUATE ACTION

HOW SELFIE PTK WORKS? Overall structure of the SELFIE PTK

SELFIE PTK STEPS

STEP 1: Review SELFIE Report results
Gain overall understanding of SELFIE school report; identify key data; compare area outcomes; select 2-3 focus issues for SELFIE-based Action Plan.

STEP 2: Investigate selected SELFIE items
Establish shared team understanding of selected issues & related facets

STEP 3: Set priorities & action plan goals
Prioritise SELFIE Areas/items seen as requiring action & define goals for pursuing improvements aligned to priorities.

STEP 4: Describe activities
To attain each goal, design (multiple) S.M.A.R.T. activities: Specific, Measurable, Achievable, Relevant, Time-bound.

STEP 5: Fine-plan & set evaluation means
Flesh out activity designs by attributing time frame, roles/responsibility, resources, success criteria, means for monitoring & evaluating.

STEP 6: Set up & implementation
Activate participants, set up "implementation teams", organize, gather materials, sustain active commitment of all, and start implementation of action plan.

STEP 7: Monitor & evaluate action
Gauge ongoing progress and adjust if needed. Reflect on outcomes regarding goals and possible future improvements.

[1] https://schools-go-digital.jrc.ec.europa.eu/